



2ND GRADE NEWSLETTER



SEPTEMBER 19- SEPTEMBER 23, 2022

Vocabulary Words

<u>ble</u>ssing	a divine or holy gift
<u>ide</u>al	perfect
<u>igni</u>te	to set fire to something; to catch fire
<u>overjoy</u>ed	overflowing with joy or happiness
<u>swif</u>tly	very quickly
<u>achi</u>eve	to do something successfully, especially after a lot of effort
<u>archi</u>te cture	the style in which building or other structures are designed
<u>assemb</u>ly	a group or meeting of many people
<u>debat</u>ed	discussed or argued different points of view
<u>democ</u>rac y	a way of governing, or ruling, that gives the people the power to choose their leaders and help create their own laws
<u>avoi</u>d	to steer clear of or keep away from
<u>marath</u>on	a footrace measuring a little more than twenty-six miles; any long distance race or endurance contest
<u>merc</u>y	an act of compassion or kindness
<u>purpos</u>ely	to do something with deliberate planning
<u>tribut</u>e	a gift or compliment that is given to honor the contribution(s) of a particular person or group

Reading

Students will continue our unit on Ancient Greek Civilization. They will learn about different customs and contributions from Greece.



Writing/ Grammar

Using correct capitalization, punctuation, and grammar. Students will write about common customs and city-states of Ancient Greece.

Reminders:

Please return cleaned water bottles sent home on Friday.

Bring a hoodie or light jacket to class as it can sometimes get cool in the classroom.

Please check your child's folder daily.

Math

Students will continue to use mental math strategies for subtraction and apply their knowledge of addition and subtraction to solve word problems.

Word Study

Students will focus this week on silent e words. Vowels have a long vowel sound when the silent e is after the consonant (VC-e).

- kit → kite
- tub → tube
- grip → gripe

Important Info:

Progress reports will be sent home this week.. Please check folders daily.

PBIS Fundraiser @
Chuck E. Cheese
3-9 PM
3400 E Highland Drive