



Monday 09/19/2022	Tuesday 09/20/2022	Wednesday 09/21/2022	Thursday 09/22/2022	Friday 09/23/2022
<p>Important Reminders 7:45am - 8:00am</p>	<p>Important Reminders 7:45am - 8:00am</p>	<p>Important Reminders 7:45am - 8:00am</p>	<p>Important Reminders 7:45am - 8:00am</p>	<p>Important Reminders 7:45am - 8:00am</p>
<p>iReady Math 8:00am - 9:10am</p>	<p>iReady Math 8:00am - 9:10am</p>	<p>Student Friendly Objectives iReady Training 1-3</p>	<p>iReady Math 8:00am - 9:10am</p>	<p>iReady Math 8:00am - 9:10am</p>
<p>Using Mental Math Strategies for Subtraction</p>	<p>Using Mental Math Strategies for Subtraction</p>	<p>Math Lesson 2 Assessment</p>	<p>Solving One-Step Word Problems</p>	<p>Solving Take-Apart Word Problems</p>
<p>Students solve problems using mental math strategies to subtract and then discuss and confirm their answers with a partner.</p>	<p>Students gain fluency with using mental math strategies to subtract.</p>	<p>Math Lesson 2 Assessment</p>	<p>Students draw on addition and subtraction for facts to 20 to solve one-step word problems. They share models to represent problem situations. They will look ahead to think about solving for unknown numbers in all positions of addition or subtraction problems.</p>	<p>Students learn different ways to solve a take-apart word problem. Students model the addends and the total from the word problem either on paper or with manipulatives to find the unknown value. They represent the problem with both and addition equation and a subtraction equation. Then they apply these strategies to solve similar problems.</p>
<p>Materials: none</p>	<p>Materials: none</p>	<p>Word Study 10:10am - 10:40am</p>	<p>Materials: 15 two-color counters</p>	<p>Materials: 10 two-color counters</p>
<p>Standards</p>	<p>Standards</p>	<p>Lesson 4: Long Vowel Silent-e Day 2</p>	<p>Standards</p>	<p>Standards</p>
<p>2.OA.B.2 Fluently add and subtract within 20 using mental strategies. By end of Grade 2, know from memory all sums of two one-digit numbers.</p>	<p>2.OA.B.2 Fluently add and subtract within 20 using mental strategies. By end of Grade 2, know from memory all sums of two one-digit numbers.</p>	<p>-We will review VCe this week. Long vowel silent-e words have 1 vowel, 1 consonant, an e at the end, and the vowel is long. There is only 1 vowel sound in the word; however; it takes 2 vowel letters to spell it-a single vowel plus the silent e. The silent-e is not pronounced. Examples:</p>	<p>2.OA.A.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.</p>	<p>2.OA.A.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a</p>
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<p>Word Study 10:10am - 10:40am</p>	<p>Word Study 10:10am - 10:40am</p>	<p>CKLA Writing/ Grammar 11:20am - 11:50am</p>	<p>2.OA.B.2 Fluently add and subtract</p>	
	<p>Lesson 4: Long Vowel Silent-e Day 1</p>	<p>CKLA Reading 1:25pm - 3:00pm</p>		



Lesson 4: Long Vowel Silent-e Day 1

-We will review VCe this week. Long vowel silent-e words have 1 vowel, 1 consonant, an e at the end, and the vowel is long. There is only 1 vowel sound in the word; however; it takes 2 vowel letters to spell it-a single vowel plus the silent e. The silent-e is not pronounced. Examples:

- ape
- ice
- grape
- hope
- cube

CKLA Writing/ Grammar 11:20am - 11:50am

CKLA Reading 1:25pm - 3:00pm

CKLA Lesson 6: Athens and the Olive Tree

-Determine the meaning of words such as shelter in connection with their use in "Athens and the Olive Tree"
 -Explain the connection between the city-state of Athens and the goddess Athena
 -Describe the significance of olive trees to Athens
 -Prior to listening to "Athens and the Olive Tree," identify orally what they know and have learned about the gods and goddesses of ancient Greece

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CKLA Writing/ Grammar 11:20am - 11:50am

CKLA Reading 1:25pm - 3:00pm

CKLA Lesson 7: Athens: The Birthplace of Democracy

-Explain the connection between the ancient Greek civilization and democracy as a form of government
 -Explain the origin of the idea of democracy
 -Prior to listening to "Athens: The Birthplace of Democracy," identify orally what they know and have learned about the city-states of Sparta and Athens
 -Identify Myron's famous sculpture The Discus Thrower
 -Word Work: Democracy
CKLA Writing:

within 20 using mental strategies. By end of Grade 2, know from memory all sums of two one-digit numbers.

Word Study 10:10am - 10:40am

Lesson 4: Long Vowel Silent-e Day 2

-We will review VCe this week. Long vowel silent-e words have 1 vowel, 1 consonant, an e at the end, and the vowel is long. There is only 1 vowel sound in the word; however; it takes 2 vowel letters to spell it-a single vowel plus the silent e. The silent-e is not pronounced. Examples:

- ape
- ice
- grape
- hope
- cube

CKLA Writing/ Grammar 11:20am - 11:50am

CKLA Reading 1:25pm - 3:00pm

Pausing Point

symbol for the unknown number to represent the problem.

2.OA.B.2 Fluently add and subtract within 20 using mental strategies. By end of Grade 2, know from memory all sums of two one-digit numbers.

Word Study 10:10am - 10:40am

Lesson 4: Long Vowel Silent-e Day 3

-We will review VCe this week. Long vowel silent-e words have 1 vowel, 1 consonant, an e at the end, and the vowel is long. There is only 1 vowel sound in the word; however; it takes 2 vowel letters to spell it-a single vowel plus the silent e. The silent-e is not pronounced. Examples:

- ape
- ice
- grape
- hope
- cube

CKLA Writing/ Grammar 11:20am - 11:50am

CKLA Reading 1:25pm - 3:00pm

CKLA Lesson 8: Marathon

-Explain the significance of the Battle of Marathon
 -Prior to listening to "Marathon," identify orally what they know and have learned



-Word Work: Ideal
-Use the adjective ideal appropriately in oral language

CKLA Writing:

-With assistance, categorize and organize facts and information from "Athens and the Olive Tree" in a Civilization Chart

-With assistance, complete a T-Chart with important facts about Athens and Sparta to be used to write a paragraph that expresses an opinion

-Write a paragraph that expresses an opinion on whether they would prefer to live in Athens or Sparta

about the contributions the ancient Greeks made to modern-day civilizations

-Summarize the main events associated with the Battle of Marathon

-Word Work: Tribute

CKLA Writing:

-Summarize the events described in "Marathon" in a Somebody Wanted But So Then Chart